

TASK INVENTORY

Existing Task Inventories

A review of various job-descriptions from several sources led to the compilation of the existing task inventories, which are as follows:

- ☹ Designs and develops instructionally sound curricula and course materials, including facilitator guides, flowcharts, storyboards, participant workshops, and job aids.
- ☹ Works on multiple assignments/projects simultaneously.
- ☹ Works independently or collaborates with an internal team.
- ☹ Ensures compliance with legal and governmental requirements, regulations and standards, as well as assuring quality.
- ☹ Assesses and evaluates programs including content and tools.
- ☹ Leads change initiatives when needed.
- ☹ Demonstrates thorough knowledge of the ID process in paper and web-based courseware development.
- ☹ Works with subject matter experts (SMEs).
- ☹ Effectively communicates when working with clients.
- ☹ Demonstrates strong organizational skills.
- ☹ Works on the design of online and/or blended learning courses

For instance, figure 1, illustrates how an ID task of “apply industry best practices” can be broken down into further sub-tasks. T_0 indicates task at the macro level, whereas, T_1 is the sub-task of T_0 and T_2 is the sub-task of T_1 . This is a visual depiction of inventory from the existing list of tasks.